

2.6.1 Program outcomes, program specific outcomes and course outcomes (2018-19)

- **Programme Outcome:**

The Three year Degree course is offered by SMD College, Charing. The students after successful completion of the programme is given the Bachelor Degree. As the college offers programme in arts stream only, so the Degree they are conferred is Bachelor of Arts (B.A). It is expected that after obtaining the B.A. Degree, students become eligible to pursue higher studies such as P.G. Courses. Besides, after passing the B.A. the students become eligible to face competitive examination and such others. The programme is offered in semester system. The odd and even semester comprise a year.

The Three year Degree course consists of odd and even semesters. The programme is offered in these subjects – Assamese, Economics, Education, English, History, Mathematics, Philosophy, Political Science and Sociology. In Mathematics and Sociology the programme is offered in core course only besides in the other subjects the programme is offered in both major and core courses.

- **Programme Specific Outcome :**

Subjects:

Assamese:

History of Assamese Literature

Paper – I

Literature of a particular language is divided into different stages or periods. Each period reflects the developments made in the literary area. This paper covers the development of Assamese literature from the beginning to the Post-Sankardeva era. The students will be required to acquaint themselves with events, ideas, personalities and texts that form the backbone of each period.

History of Assamese Literature

Paper – II

The paper will identify signposts of Assamese literature from Arunodoi to Post-war period. The

students will acquaint themselves with events, ideas, personalities and texts that form the backbone of the period.

Introduction to Language

Paper – III

The students will acquaint themselves with the preliminary linguistics concepts like the definition of a language, characteristics and different factors influencing the change and evolution of Assamese language.

Studies in Assamese Poetry

Paper – IV

The students will be required to acquaint themselves with the history of Assamese poetry and also to keep abreast of movements and issues that touched upon the text of that particular time.

Assamese Prose

Paper – V

The paper aims to introduce the students with the major essayist, non-fictional prose writers and novelist till modern times. The students will be required to keep abreast of movements and issues of the texts prescribes.

Language and Scripts of Assam

Paper – VI

The students will be required to acquaint themselves with the following concepts an introduction to the Assamese language and its dialects, linguistics characteristics, scripts and borrowing from other language.

Literary Theory and Criticism

Paper – VII

The aim of this paper is to acquaint the students with literature and its varied genres. It will also introduce the students to critical terms and concepts of associated with Assamese literature.

Assamese Drama

Paper – VIII

The aim of this paper is to acquaint the students with the Origin and Development of Assamese Drama. It will also try to keep abreast movements that mark the growth of Assamese drama.

Cultural Studies

Paper – IX

The aim of this paper is to acquaint the students with the concepts of Culture, its elements and also the growth and development of Assamese culture over a period of time.

Comparative Literature in India

Paper – X

The aim of this paper is to acquaint the students with the concept of Comparative literature – Introduction, Characteristics and the domain of Comparative literature in India and its significance.

Different Aspects of Language and Literary Studies

Paper – XI

The aim of this paper is to acquaint the students with the practical use of language and literature in the activities like, News reading, Manuscript, editing, advertisement etc.

Indo-Aryan Language and Assamese

Paper – XII

The aim of this paper is to acquaint the students with the evolution of the Indo-Aryan Language like, Sanskrit, Pali and Prakit. They will also familiarize themselves with the characteristic of the grammar so that one will have adequate knowledge about the origin and development of Assamese language.

A Linguistic Study of Assamese

Paper – XIII

The aim of this paper is to acquaint the students with linguistic and phonological concepts of Assamese language. It will encompass concepts like phonology, morphology, semantics, syntax and phonetics of Assamese.

World Literature

Paper – XIV

The aim of this paper is to acquaint the students with the concept and introduction to world literature. The unit will require the student to keep abreast of the literature of different continents.

MIL

The History of Assamese Literature and Culture

Paper – I

The paper will identify signpost of Assamese literature and culture from its origin to the present time. The students will be required to acquaint themselves with events, ideas, personalities and texts that form the backbone of each period.

The Practical Knowledge of Assamese Language

Paper – II

The aim of this paper is to acquaint the students with the practical use of the language in day to day life. It encompasses activities like letter writing, translation, pronunciation and word formation.

A Glance of Assamese Language

Paper – III

The aim of this paper is to acquaint the students with the history of Assamese literature from Sankardeva to the Present times.

Economics:

- **Critical Thinking:** Economics develops the ability to analyse and integrate knowledge. It enhances the capability to evaluate the validity of arguments and conclusion. It develops the link with society and intercede the disagreement and help to reach conclusion. It promotes active citizenship and community engagement. Ability to understand the national development informed awareness of issues and participate in civic life. Students will be able to understand the past and present economic condition of the country and able to forecast the future course of changes and development through their knowledge of policies and programmes set by the governments and other development agencies. They will be able to analyse human behaviour, problems and situations from social science, cross cultural and global perspectives.
- Students will be able to evaluate how theories and models within the social sciences have been established and maintain through systems of power and oppression. Students will be able to understand economic vocabulary, methodologies, tools and analysis procedures. Students will be able to understand the impact of government policies and will be able to access the consequences of the policies. As the programme contains the fields like statistics, mathematics and economic principles, it enhances them to compute and assess the real situation of the economy including the size and changes of population, income pattern and the rate of development with pattern of savings and investments and social security measures adopted in the country. Student develops an awareness of career choices and the option for higher studies.

Course Outcome

Semester system was introduced in degree colleges under the Dibrugarh University since 2011. We have six semesters for completion of degree course in colleges. Students have to study 14 major papers for completion of Major (Honours) Course in our Subject. These are mentioned below.

Semester-I

ECOM-101: Microeconomics

The objective of this paper is to develop the understanding of some basic concepts of microeconomics, to enhance the economic reasoning of the learners to analyse the behavioural pattern of different economic agents, to provide opportunity to the students to deal with the advanced theoretical issues and their practical applications.

Semester-II

ECOM-201: Macroeconomics

The objective of the paper is to develop the understanding of some basic concepts and theories of macroeconomics.

Semester-III

ECOM-301: Microeconomics-II

The objective of the paper is to develop the understanding of some basic concepts of pattern of different economic agents, to understand the decision making process in different market situations.

ECOM-302: Statistical Methods in Economics

The objectives of this course is to acquaint the learners with some basic statistical methods that can be applied in economics.

Semester-IV

ECOM-401: Mathematics for Economics

The objective of this course is to acquaint the learners with some basic mathematical methods that can be applied in economics.

ECOM-402: Public Economics-Theoretical Issues

The objective of this course is to acquaint the learners with some basic theoretical concepts of public finance which will enable students to understand the practical issues.

Semester-V

ECOM-501: Development Economics with Indian Perspective-1

The objective of this course is to acquaint the learners with the measurement of development with the help of theories along with the conceptual issues of poverty and inequalities with Indian perspective.

ECOM-502: Public Economics: Policy Issues

The objective of this course is to acquaint the learners with the fiscal policies designed for developed and developing economics with special thrust to the federal system of India.

ECOM-503: History of Economic Thought

The objective of this course is to acquaint the learners with the historical developments in the economic thoughts propounded by different schools.

ECOM-504: Monetary Theories and Financial Markets

The objective of this course is to acquaint the learners with some basic concepts relating to monetary analysis and financial marketing with a reference to Indian financial markets ,which will enable the learners relate the conceptual issues to the real world situations.

Semester-VI

ECOM-601: Development Economics with Indian Perspective-II

The objective of this course is to acquaint the learners with the development issues of Indian economy. The course will also enable the learners to understand the development problems of the North-East India.

ECOM-602 : Environmental Economics

The objective of this paper is to acquaint the learners with the basic concepts of environmental economics along with the solution to the environmental problems.

ECOM-603 : International Economics

The objective of this paper is to acquaint the learners with both real and monetary sides of International Economics. The syllabus is designed from traditional to modern, theoretical to analytical developments in International Economics.

ECOM-604 : Economic Issues of Assam

The objective of this paper is to acquaint the learners with the characteristics of the economy of Assam. The learners will also be able to know the performance and problems of the primary, secondary and tertiary sectors of Assam.

Education:

Programme Outcome

The undergraduate programme in Education Major encompasses different perspectives of teaching, psychology and allied aspects.

Programme Specific Outcome

- The programme helps the students to understand the meaning, aims, functions and role of Education
- The programme also explains the Indian and Western schools of Philosophy and their impact on Education
- To enable the students to understand the sociological basis of Education
- It involves understanding the meaning and different perspectives of psychology
- The programme trains the students about micro-teaching, preparing lesson plan and practice teaching in schools
- The students will able to learn about field survey and also learn to write project report

SEMESTER	COURSE CODE	COURSE NAME	COURSE OUTCOME
1 st Semester(M)	101	Philosophical Foundations of Education	<ul style="list-style-type: none">- The students will able to understand the concept of philosophy as well as educational philosophy- Understand the educational implications of Indian and Western schools of philosophy
1 st Semester(C)	101	Foundations of Education	<ul style="list-style-type: none">- The students will able to learn the meaning, nature, aims of Education- Develop understanding about sociological bases of Education
2 nd Semester(M)	201	Sociological Foundations of Education	<ul style="list-style-type: none">- The students will able to develop understanding about the concept of Educational Sociology and different social aspects
2 nd Semester(C)	201	Educational Psychology	<ul style="list-style-type: none">- The course helps the students to understand concept of Educational Psychology- The students will able to understand different factors of learning and also concepts of mental health
3 rd Semester(M)	301	Educational Psychology	<ul style="list-style-type: none">- This course helps the students to understand concept of Educational Psychology

			<ul style="list-style-type: none"> - The students will able to understand different factors of learning and also concepts of personality and mental health
3 rd Semester(M)	302	Educational Measurement and Evaluation	<ul style="list-style-type: none"> - To familiarize the learners with different types of tools & their construction - The students will able to develop the concepts of educational statistics
3 rd Semester(C)	301	Measurement and Evaluation in Education	<ul style="list-style-type: none"> - This paper helps the learners to familiarize with different types of tools & their construction - The students will able to develop the concepts of educational statistics
4 th Semester(M)	401	History of Indian Education(up to 1947)	<ul style="list-style-type: none"> - The students will able to know about the educational heritage of India - Able to understand the role of Education in the development of an emergent India
4 th Semester(M)	402	Great Educators and Educational Thoughts	<ul style="list-style-type: none"> - After completion of this course, the students will aware of the contribution of different educators of different countries in the field of Education - Students will know the various issues and problems of Indian Education
4 th Semester(C)	401	Contemporary Issues of Education	<ul style="list-style-type: none"> - The students will develop awareness about various organization, plans and policies regarding the educational setup in India - Able to know about the new trends in the field of modern education
5 th Semester(M)	501	Child Psychology and Child Guidance	<ul style="list-style-type: none"> - The students will able to understand the importance of child psychology - The students will know the need of guidance for child development
5 th Semester(M)	502	Education in post-independent India	<ul style="list-style-type: none"> - The students will able to know the development of Indian Education and Educational changes taking place in India since independence - The students will also able to know the recommendations of different Educational Commission

5 th Semester(M)	503	Educational Technology	<ul style="list-style-type: none"> - To enable students about educational technology and its use in the Education - The learners will able to know the use of innovative methods of educational technology
5 th Semester(M)	504	Techniques and Methodology of Teaching	<ul style="list-style-type: none"> - The students will able to develop an understanding of the teaching-learning process - The students will able to get the knowledge of lesson plan
5 th Semester(M)	505	Practice Teaching	<ul style="list-style-type: none"> - The students will able to develop few teaching skills through micro teaching - This course orient students in classroom teaching through practice teaching
5 th Semester(C)	501	Developmental History of Indian Education	<ul style="list-style-type: none"> - The students will able to know the development and characteristics of Indian Education - The course will aware the students about the emerging changes in Indian Education
6 th Semester(M)	601	Laboratory Practical	<ul style="list-style-type: none"> - To introduce the students to experimental psychology - The students will able to know the uses of psychological test and also able to conduct the test or experiment
6 th Semester(M)	602	Field Report	<ul style="list-style-type: none"> - The learner will able to explain the process of conducting a project and prepare a field report - Familiarize students with the changing educational realities of today's society
6 th Semester(M)	603	Educational Management	<ul style="list-style-type: none"> - Will acquaint students with educational management - To initiate students towards concept of planning and finance and also supervision
6 th Semester(M)	604	Education in World Perspective	<ul style="list-style-type: none"> - The students will able to know about the National System of Education - To acquaint students with the concept of comparative education - The students will able to compare

			the education system of India with
			other countries
6 th Semester(M)	605	Emerging Trends in Indian Education	<ul style="list-style-type: none"> - The learners will able to understand the significant trends in Indian Education - To develop awareness about various plan and policies regarding the educational setup in India
6 th Semester(C)	601	Techniques and Methodologies of Teaching	<ul style="list-style-type: none"> - The students will able to develop an understanding of the teaching-learning process - The students will also able to get the knowledge of lesson plan

English:

The English department of the college comes into existence since the establishment of the college in 1964. The importance of English as a subject in college curriculum has been realised by state government. The subject holds importance both at national and international level. The English has been taught as a compulsory subject at degree level. Previously, English was taught every year at the degree level. Later a little change was executed in the curriculum of Dibrugarh University and it was taught in First year and Second year as compulsory subject. The introduction of semester system makes English compulsory only in first two Semester. English remained compulsory for two semesters for the students opted Major in any subject. The students who did not opt Major, had to undertake one more paper in B.A third semester. The course of study (syllabus) and curriculum have undergone massive change during the last decade. The traditional system taught in the degree was (2+1) later became (1+1+1). After the implementation of semester the duration of semester became six month. Of late the general English has been reduced to just one year course in semester system. Earlier the general English covers 300 marks in traditional system in semester it has been reduced to two hundred marks. For major students, one paper each is taught in first and second semester. But for non major students it remain three paper. Each paper carries the value of 100 marks. To introduce the semester system the Dibrugarh University instructed the necessary modification through the notification issued by office of the Registrar, **Memo No DU/DR-A/ 8-1/11/12/108.**

The approach of teaching English in Semester system differed from traditional approach. After the implementation of semester system, it has been noted that English is taught to make students aware of the practical approach of using English. The aim of the paper 1(GENERAL COURSE) is to impart the basic skills in written communication to the student. While a course of grammar has not been prescribed, the student is expected to have a sound knowledge of grammar. Apart from learning the use of language, the student would be expected to practice the different modes of writing and comprehension, which shall include analysis and interpretation. The guidelines for writing of reports, notes, memos and other specified items, shall be taught to adjust students, in changing global scenario.

In second semester, General Course gives the knowledge of prose. The essays and short stories are prescribed to give a clarity of English language to the students. It has been remarkable that General English syllabus does not include poetry for teaching pass course students. The paper II helps the students to appreciate different kinds of creative writings. In third semester, (for non major) the students are taught the poems of Romantic and Victorian age. They are taught the Russian culture apart from English through One- Act-play.

Alternative English –

Students opting for this paper are nurtured to have some command over the English language. These paper include the poems of English, American and Indian writers to familiarize the poetry as a genre and also to appreciate the cultural and social background of that nation.

English Major-

1st Semester - History of English Society and Culture-(Paper- I)

2nd Semester - History of English Society and Culture- (Paper- II)

(From Anglo Saxon period to 20th Century)

The above two papers in English major identify the signpost of English society and culture from Anglo Saxon period to 20th Century. Each unit requires the students to study the movements and issues that define the ethos of that period under scrutiny.

3rd Semester – History of the English language, Critical terms and Classical Mythology – (Paper –III)

The aim of this paper is to acquaint the students with the history of English language, both synchronic and diachronic, keeping in mind the different elements such as influence, borrowing and change. They are also taught to know classical mythology of western Biblical characters.

Paper IV – Reading poetry

The students are required to acquaint themselves with major poets and poems from Shakespeare to Eliot.

4th semester - Reading prose and fictions –(Paper –V)

The students are required to know the major essayists, non-fictional prose writers and novelists from Bacon to Jane Austen.

Reading fiction – (Paper VI)

The students are required to know the major English novel from Charles Dickens to D.H. Lawrence.

5th Semester - Reading Drama – (Paper VII)

The students are required to know the genesis of drama, its growth and development. The English drama from Marlowe to Beckett are taught keeping the cultural context of varieties of people living across the globe.

Criticism -I (Paper VIII)

The students are required to know major critical texts from classical period as well as from the Renaissance to the neo-classical period (Aristotle to Samuel Johnson)

Great European Thinkers (Paper IX)

The students are required to know the major philosophical texts, from the early modern period to the 20th century.

Indian writing in English (Paper X)

The students are required to know the prose and poetry of Indian writing in English. They are also acquainted to the history of Indian Writing in English, prominent poets, novelists dramatists and prose writers,

6th Semester- Criticism –II (paper –XI)

The students are required to know the major critical texts from Romantic age to Modern age.

Literature of the USA(Paper –XII)

The students are required to know the American texts in order to help them to understand the complexities of American culture. The students are also make aware of the relevance of the American ideals to Indian situations.

Literature in the Post colonial World (Paper XIII)

The students are required to know the post colonial literature in order to help them understand the complex negotiation between the colonizer and the colonized and its impact in society and culture of India and Africa.

Introduction to Linguistic and Phonetics (Paper XIV)

The students are required to know the basic concepts of language and sounds.

The objective of teaching English in English Major is to develop the aesthetic change and critical faculty of the students. The English students should be familiar with the global phenomena in English literature.

History:

The department of History came into light since the establishment of the college in 1964. E.H. Carr designed History as an unending dialogue between past and present .the significance of History in shaping the society cannot be ignored. The subject holds immense importance both at regional and National level International relations is also moulded by History. The introduction of semester system brought a radical change in the curriculam. The traditional system that was taught in the degree (2+!)

system that was taught in the degree (2+1) system and later it became (1+1+1). After the implementation of semester the duration of semester became half yearly. Each paper is full paper and carries 100marks. To introduce the semester system the Dibrugarh University instructed the modification through the notification issued by office of the Register memo no DU/DR/8/11/12/108

The approach of teaching History in semester system differed form traditional .after the implementation of semester system History is taught to make aware of rich heritage of the past and new avenues waiting in History. The aim of the general course is to impart the basic skills in Tourism sector. The main motto of the paper is to include the prospective areas of Tourism. In the 5th semester, Fundamentals of Tourism and skill development for tourism management is taught extensively.

In the 6th semester (TTMG) prospects and problem of Tourism in N.E. India is taught. In the 6th semester the students shall undertake a prohect which should include the prospective areas of Tourism and Travel Management in the study area. Based on the field survey the students shall prepare project the different analyses for justifying the feasibility of the project, significance, scope potentialities etc. The students shall have to submit a written report as a part of the course.

Hence, Internal Assessment shall be conducted by way of viva voce test based on the project report.

Core Papers:-

Semester 1. History of Assam (1228-1826)

The objective of the paper is to give a general outline of the history of Assam from 13th century to the first quarter of 19th century. It aims to acquaint the students with the major stages of the developments in the political, social and cultural history of the state.

Semester II Course III

History of Assam (1826-1947)

The paper aims to acquaint the students with the main currents of the socio-political and economic developments in Assam during the colonial period.

Semester III Course III

History of Europe

The objective of the paper is to acquaint the students with the major developments in European political economic scenario since the renaissance till the end of the French revolution.

Semester IV

History of India from the earliest times to 1526.

The main objectives of this paper is to acquired the student with the general outline of the History of India from the earliest times to the coming of the Mughals to India in the first quarter of the 16th century . it is aimed at giving them a comprehensive idea of the developments in all spheres of life during this period.

Semester V

History of India 1526-1947.

This paper aims to acquit the students with the general course of events in the field of political, social , cultural and economic affairs in India from the foundation of the Mughal Empire in 1526 till independence 1947

Semester VI

History of Ecology and Environment in India

This paper aims to acquaint with the students the new discipline of ecology and human civilization with particular reference to past independence India.

Semester VI

Course VI

Women in Indian History

The objective of the paper is to introduce the feminist movement and the key concepts of women studies. It also describe the states of women in Indian Society.

Major Courses

Semester I

Course I

Introduction to History and its sources

The objective of this paper is to introduce the students to the basic discipline history and acquaint the students to understand the sources.

Course II

Semester II

Early and Medieval Assam upto1826

The objective of the paper to acquaint the students about the significant developments in the

history of Assam since early times.

Semester III

History of Assam

The objective of the paper to acquaint the students the history of the colonial period of Assam.

Semester III

History of Assam 1826-1947

The objective of the paper to acquaint the students to understand the changes and developments in the socio-political and economic life in Assam at that period.

Semester IV

Course IV

Social and Economic History of Assam

The objective of the paper to acquaint the students about the ancient, medieval and colonial history of Assam.

Semester IV

History of India (From the earliest times to 1200AD)

The paper apprise the students with the changes and transformation in polity, economy and society in the early period of early India with the south-east countries.

Semester IV

Course VI

The objective of the paper is to acquaint the students with political development in India between 1200-1750 A.D.

Semester V

Course VII

History of India (1750-1947 AD)

This paper tries to highlight the major forces that led to the establishment and consolidation of the British rule in India.

Semester V

Course VIII

The objective of the paper is to acquaint the undergraduate students about the major trends and developments that took place in Europe which in the modern age.

Semester V

Course IX

The objective of this paper is to acquaint the students with the major political development in Europe from 1815-1945.

Semester v

Course X

Tourism in North East India; Historical Perspective.

This paper intends to give the students an idea about Tourism in N.E. India with special reference to the Historical Monuments and places of the N.E. Region of the country as heritage sites of the region.

Semester VI

History of Ecology and Environment in India.

This paper aims to acquaint with the students the new discipline of ecology and civilisation with particular reference to post independence.

Semester vi

Women in Indian History

This paper aims to describe the feminist movement the key concepts in women studies as well as sources for reconstruction of women history.

Course xiii

World Revolution

The objective of this paper is to introduce the students to the significant historical changes in the socio political and economic life in the world beginning with the 17th century European enlightenment to the coming of Globalisation.

Course xvi

Semester vi

History of Science and Technology in India.

The objective of this paper is to acquired the students with the developments in Indian science and tech. since earliest times in order to create in them an understanding of the countries contribution towards the growth of scientific research and developments in the world .

Papers in Tourism and Travel Management.

5th Semester.

501. Fundamentals of Tourism.

502 Skill Development for Tourism Management.

6th Semester.

601. Prospects and problems of Tourism in N.E. India.

602. Project Work.

Mathematics

The Department of Mathematics came to exist in the year 1997. The Department is a single faculty department. The core Syllabus is taught in the B.A. 1st semester, B.A. 2nd semester, B.A. 3rd semester and 4th semester. Though SMD. College is a Arts college but the students are interested in opting Mathematics.

Objective of teaching Mathematics (Non Major) in under graduate non-CBCS course under Dibrugarh University: There are only one paper to taught in every semester.

Semester – I (course Code : NM101)

Objective : The Student will learn Algebra, Trigonometry and Vector Calculus to deeper understanding in different fields of study.

(A) Classical Algebra.

(B) Trigonometry

(C) Vector Calculus.

Semester-II (course Code : NM 201)

Objective : Students will be able to use matrix methods for solving liners equations, have ideas on the basics of differential equations and also about the numerical methods of obtaining results where complexity of obtaining analytical solutions is sufficiently high.

(A) Matrices (B) Ordinary Differential Equations (C) Numerical Analysis

Semester – III (Course Code : NM 301)

Objective : The students will be have a deeper understanding of Co-ordinate geometry and a broader insight towards the analytical aspects of Mathematics.

(A) Co-ordinate Geometry

(I) 2-Dimension

(II) 3-Dimension

(B) Real Analysis

Semester- IV (Course Code : NM 401)

Objective : After going through this course the students will be able to describe various optimization techniques pertaining to linear programming apply linear programming to problems arising out of real life problems.

- Linear Programming

Philosophy:

The department of Philosophy has introduced in the College in 1998 as core subject and major has started in 2002 to extend the knowledge of Philosophy to the student. To produce good thinkers to refreshing our society with new constructive and creative attitude is the main purpose of forming and introducing this department in this rural area. As a systematic process of thinking Philosophy will develop the mind of the students. With the help of Philosophy students are able to see what is real and what is unreal. And as a result, the society will develop in every respect of human lives. Among the subjects of arts stream Philosophy is one of the searching subjects. By studying the Philosophy as a subject, students will be able to understand the philosophical problems in the Indian as well as Western thoughts, demonstrate understanding of major ethical theories and problems in the Indian and Western thought, demonstrate the ability to use the specific tools of critical thinking and logic, understand the various subject of society, understand complete human being with the help of psychology. By studying the thought of great philosophers, the students can upgrade themselves through intellectual exercise which help the society enormously.

B.A. PHILOSOPHY MAJOR

Sem ester	Course Code	Course Title	Course Outcome
I	M-101	Indian Philosophy (I)	This paper helps the student to understand the basic issues and problems of philosophy of different systems of Indian thought in detail along with some concepts of Vedas and Upanishads.
II	M-201	Western Philosophy (I)	The outcome of this paper is to acquaint the student with metaphysical, epistemological and axiological problems like theories of knowledge, theories of truth, categories of knowledge and some contemporary issues from western perspective.
III	M-301	Indian Philosophy (II)	This paper helps the students to understand basic problems of epistemology and metaphysics in orthodox system of Indian Philosophy along with some concept of Gita.
	M-302	Western Philosophy (II)	This paper is to acquaint the students with metaphysical theories of evolution, meaning and kind of value, nature and attributes of God and His relation with World from western perspective.
IV	M-401	Indian Ethics	This paper helps the student to understand the ethical problems based on Indian thinking. It also discusses the basic issues and problems of ethics as discussed in Bhagavad-Gita.
	M-402	Western Ethics	The objective of this paper is to acquaint the students with the major aspects of human being, different ethical theories from western perspective.
V	M-501	Indian Logic	The outcome of this paper is to understand the basic elements of Indian logic covering from nature and development to hetvabhasa's
	M-502	Western Logic	This paper helps the student to understand the western logic including both induction and deduction process.

	M-503	History of Western philosophy	Students can identify the main philosophical concepts of west thinkers from pre-Socrates period to modern period.	er
	M-504	Philosophy of Religion	This paper helps the student to understand Religion as a subj various topic related with Religion and the religious view of east an west.	ec
VI	M-601	Contemporar y Indian Philosophy	This paper intends to explore different interpretations given Contemporary Indian thinkers and to develop critical understandin about them.	b
	M-602	Contemporar y Western Philosophy	This paper attempts to introduce students with the foundation development of major philosophical orientations of eight Contemporar Western Philosophers.	an
	M-603 M-604	Social and Political Philosophy Psychology	The objective of this paper is to acquaint the students with differe philosophical aspects of society and politics. This paper intends to acquaint the students with the nature as well ε methods of psychology and various topic related with mind and body.	ε
VI				
B.A. PHILOSOPHY GENERAL:				

Semester	Course Code	Course Title	Course Outcome
I	NM-101	Indian Philosophy (1)	This paper helps the student to understand the basic issues and problems of philosophy of different systems of Indian thought in details.
II	NM-201	Western Philosophy (1I)	This paper is to acquaint the students with metaphysical, epistemological and axiological problems and some contemporary issues from western perspective.
III	NM-301	Indian Philosophy (II)	This paper intends to acquaint the students with the basic ideas and problems of philosophy as discussed in Indian tradition, Niskama Karma of Gita and Ahimsa in Gandhian Philosophy.
IV	NM-401	Western Philosophy (II)	The outcome of this paper is to acquaint the student with theories of reality, ethical theories and some topics related to God.
V	NM-501	Indian and Western Ethics	This paper is to acquaint the students with the basic elements of Western and Indian Logic both induction and deduction process.
VI	NM-601	Social Philosophy and Psychology	The objective of the first part of this paper is to acquaint the students with the philosophical basis of social life and second part deals with the psychological aspects of human life.

Political Science:

Since the establishment of SMD College in 1964, the discipline of Political Science was introduced. At present the department of Political Science has three faculties, namely Sri Kalyan Kumar Dutta, Sri Smaran Saikia and Mrs. Alpana Gogoi.

Being a part of Social Science it deals with system of government and power, and the

analysis of political activities, political behaviour and associated with constitution and law. We, in our college basically divided the subject of Political Science in to three sub disciplines, Comparative Politics, International Relations, and Political Theory. Besides this, other notable disciplines are Public Policy and Administration, Domestic politics and government.

The aim of teaching Political Science to students is to develop them into responsible, critical, reflective and productive citizens. Students will be able to understand the need for reading of Political Science in secondary classes.

Again, teaching of Political Science as a subject is to make an understand about analytical skills including the ability to think critically, to construct logical arguments, to collect analyze and interpret evidence and data, and to formulate reasoned conclusions.

Political Science mainly focuses on the theory and practice of government and politics at the local, state, national, and International levels. We the teachers of our department dedicated to developing, understanding of institutions practices and relations that constitute public life and modes of inquiry that promote citizenship.

The following papers are taught in our college under present semester system according to the guidelines of Dibrugarh University.

Course -I: Understanding Political Theory

Objective: This course is divided into five units. The units introduce the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. Further the last two units tend to reconcile political theory and practice through reflections on the ideas and practices related to State, Citizenship and Democracy.

Course II: Constitutional Government and Democracy in India

Course Objective: This course acquaints the students with the constitutional design of States' structure and institutions, and their actual working over time. The Constitution of India accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in

constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

Course III: Political Theory: Concepts and Debates

Course Objective: This course is divided into five units. The Course helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Further this course introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

Course IV: Political Process in India

Course objective: Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

Course V: Introduction to Comparative Government and Politics

Course objective: This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

Course -VI: Perspectives on Public Administration

Objective: The course provides an introduction to the discipline of public administration. This

paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

Course VII: Perspectives on International Relations and World History

Course Objective: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro-centricism of International Relations by highlighting certain specific perspectives from the Global South.

Course VIII: Political Processes and Institutions in Comparative Perspective

Course objective: In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.

Course -IX: Public Policy and Administration in India

Objective: The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

Course – X: Global Politics

Course objective: This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

Course - XI: Classical Political Philosophy

Course objective: This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.

Course – XII: Indian Political Thought-I

Course objective: This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested students.

Course – XIII: Modern Political Philosophy

Course objective: Philosophy and politics are closely intertwined. We explore this convergence by identifying five main tendencies here. Students will be exposed to the manner in which the

questions of politics have been posed in terms that have implications for larger questions of thought and existence.

Course – XIV: Indian Political Thought-II

Course objective: Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.

Sociology:

From the historical perspective, Charing is an important place, where SMD College was established in 1964, in the name of first martyr of Indian Independence viz. Swahid Maniram Dewan. Now it is a full flagged college under Dibrugarh University. The students from rural background and below poverty line got opportunity to enrich their knowledge in various subjects .

The Department of Sociology was introduced in the year 2003, to fulfil the students aspiration. Department has two faculties , one of the faculty is sanctioned and other is non-sanctioned .The academic session begins from 16th July and ends on 31st May. During the session , the department conducted sessional tests and one Terminal Examination.

Objective of teaching Sociology (Non Major) in under graduate non-CBCS and CBCS course under Dibrugarh University: There are only one paper to taught in every semester.

SOCNM10100

General Sociology

Objective: The objective of this paper is to acquaint the students of Sociology with the discipline towards its emergence, notions and concepts. Further, it will help the students to understand some introductory conceptual knowledge of Sociology.

SOCNM10200

Society in India

Objective: Students of Sociology have to understand basic features of Indian Society since ancient

times to the present. This course will acquaint the students about some of the major social institutions of India from Sociological Perspectives and the various processes of Social change, Issues and Problems of Indian society.

SOCNM20100

Techniques of Social Research

Objectives: This paper aims at understanding the basic premises of social research including the various steps for formulation of research design, techniques of data collection, data analysis and finalization of research report.

SOCNM20200

Sociological Thought

Objective: The objective of the paper is to give an insight into sociological thought concerning the origin and development of sociology in the Western Social thought. The contribution of some classical thinkers are regarded the best to provide better understanding of Sociology and in light of this students will be able to acquire the basic contributions of Five Classical Sociologists.

SOCNM30100

Social Problems in India

Objectives: Society in India today has undergone rapid changes that create many new problems day by day. The students of sociology need to understand the gravity and dimensions of the problems faced by the society are desirable. On the other hand the government's plans and programmes undertaken for the welfare and security for people are also important to study. Hence, this paper aims to acquaint the students from the conceptual meaning, nature and intensity up to the gravity of social problems, welfare and security of India.

SOCNM30200

Sociology of Rural Development

Objective: The objective of the paper is mainly to make the students aware of the development as a process for upliftment of rural society at large from the perspective of Sociology. Surmounting tradition of the rural society acceptance of modernity is becoming important. As such through this paper the student would be acquainted with the processes of rural modernization which are considered important for the rural upliftment. This paper will help the students to enlighten themselves for plan and programmes for Rural Development undertaken by Government and Non-Govt. Agencies.

Syllabus of CBCS which is introduced in the year 2017

Generic Elective 01

Indian Society: Images and Realities

Objective: This course seeks to provide an interdisciplinary introduction to Indian Society which will help students to know about the historical, political and economic aspects of the society.

Generic Elective 02

Family and Intimacy

Objective: Family is one of the vital institution of human society. It is experienced intimately and debated keenly. This course attempts to introduce students to a range of contemporary concerns pertaining to this institution from a sociological perspective and with an interdisciplinary orientation.

Generic Elective 03

Rethinking Development

Objective: This paper examines the ideas of development from a sociological perspective. It introduces students to different approaches to understanding development and traces the trajectory of Indian experience with development from an interdisciplinary perspective.

Generic Elective 04

Gender and Violence

Objective: Gendered violence is burning problem of the day to day society of Indian society. It is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically knowledge able.

- **Course outcome -**

Enrolled (Subject Wise)	Year (2016-17)	Appeared in Examination	Passed in Examination	Pass Percentage
Assamese	49 (M)	37	26	70.27
Economics	07 (M)	04	01	25
Education	11 (M)	03	01	33

English	05 (M)	04	02	50
History	14 (M)	05	02	40
Mathematics (Core Course)				
Philosophy	18 (M)	13	06	46
Political Science	08 (M)	03	01	33
Sociology (Core Course)	62 (These students are not included in the total number of students because they took sociology as core course with the respective major subjects)			
Non Major	06			
Total	118	69	39	56.52

Rabi Kr. Jha
 Co-ordinator, IQAC
Coordinator, IQAC
 SMD College

[Signature]
 Principal
 Principal I/C
 S M D College, Charing
 Sivasagar Assam

