

**COURSE OUTCOME
OF
B.A. DEGREE (CBCS)
S.M.D COLLEGE, CHARING, SIVASAGAR
AFFILIATED TO DIBRUGARH UNIVERSITY**

Department of Assamese

B.A. 1st Semester

Communicative Assamese

AECC– III

The aim of this paper is to acquaint the students to use Assamese for various communicative purposes.

History of Assamese Literature; till Post- Sankardeva era

Paper– C-I

This paper covers the development of Assamese literature from its origin to the Post-Sankardeva era. The students will be required to acquaint themselves with events, ideas, personalities and texts that form the backbone of each period.

History of Assamese Literature: from Arunodoi era to the Present time

Paper– C-II

The paper will identify signpost of Assamese literature from Arunodoi era to the Present time. The student will acquaint themselves with events, ideas, personalities and texts that form the backbone of the period.

B.A. 2nd Semester

Introduction to Linguistics

Paper – C-III

The aim of this paper is to acquaint the students with the linguistics and phonological concepts of Assamese language. It will also cover the different division of language families.

Poetics

Paper – C-IV

This paper will introduce the students with the concepts associated with the Poetics of Assamese language.

B.A. 3rd Semester

Literary Criticism

Paper Code-C-V

This paper aims to introduce the students with the concept and method of literary criticism in Assamese literature. The objective of the paper is also to acquaint the students with different genres of literature.

Selection from Assamese Poetry

Paper Code- C-VI

This paper aims to acquaint the students with the History of Assamese Poetry from its origin to the Modern Period. It will also include the development of different forms of poetry with the passage of time.

Studies on the Culture of Assam

Paper Code- C-VII

The aim of this paper is to acquaint the students with the concept of Culture in respect of different Ethnic groups of Assam. It will also cover the different aspects of cultural practice of the ethnic groups.

B.A. 4th Semester

Theory and Practice of Comparative Literature

Paper Code -C-VIII

The paper aims to provide the students with the concept of Comparative literature in the backdrop of Indian and Assamese literature. It will also cover the importance of the study of comparative literature and methods involved in it.

Indo- Aryan Language and Assamese Language

Paper Code- C-IX

The paper covers the evolution of Indo Aryan language like Pali, Prakrit and Sanskrit. It will also cover the Grammar of languages of this family.

Selection from Assamese Prose

Paper Code –C-X

The paper aims to acquaint the students with the History of Assamese prose from its origin to the modern period. It will also include the development of different forms of prose with the passage of time.

Assamese Drama

Paper Code –C-XI

This Course introduces the history of Assamese drama from its beginning to modern age. It illuminates the growth and nature of Assamese drama through the aid of selected pieces.

Studies on Assamese Linguistics

Paper Code –C-XII

It introduces the students to the concepts like Phonetics, Syntax and Morphology, of Assamese language. It covers the different aspects of Phonetics like speech organisms, sound, phonemes, and morphemes.

Paper Code- DSE I

Assamese Grammar, Lexicon, and Idiomatic usages

It provides the students with the knowledge of correct pronunciation, correct usage of sentence structure, and idiomatic structure of prevalent in Assamese language. Student will learn about appropriate terminology and different aspects of Assamese grammar and will acquaint themselves to Assamese lexicon.

Paper Code- DSE II

Introduction to Indian Literature

It helps students to familiarise themselves with the concept of Indian Literature.

Paper Code –C-XII

Selections from Assamese prose

Introduces student to Assamese prose Literature. It acquaints the students with growth and nature of Assamese prose Literature.

Paper Code –C-XIV

Language and Script of Assam

It introduces Assamese language and its dialects. It also familiarise the students with characteristics of Assamese language and interactions with Indo Aryan languages.

Paper Code- DSE III

Introduction to World Literature

It introduces the students to World Literature with selection of notable literary pieces.

Paper Code- DSE IV (A)

Special Author (Dr Mamoni Raisom Goswami)

This course introduces the students the life and literary output of renowned Assamese literary personality.

Department of Economics

Semester – (I) CBCS

Paper-I:

Course Code: C1

Course Name: Introductory Microeconomics

This paper is designed to expose the students to the basic principles of microeconomics theory. Paper emphasises on thinking like an economists and the course illustrate how microeconomics concepts can be applied to analyse real life situations.

Paper- II:**Course Code: C2****Course Name: Mathematical Methods in Economics**

This paper is the first of a compulsory two course sequence. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economics theory at the undergraduate level.

Semester – (II) CBCS**Paper-III:****Course Code: C3****Course Name: Introductory Macroeconomics**

This course aims to introduce the students to the basic concepts of Macroeconomics. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomics variable like savings, investment, GDP, money, inflation and the balance of payments.

Paper- IV:**Course Code: C4****Course Name: Mathematical Methods in Economics- II**

This course is the second part of a compulsory two- course sequence. This part is to be taught in Semester II following the first part in Semester I. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specially the courses on microeconomics set out in this syllabus.

Semester – (III) CBCS

There are three honours paper in Economics.

Paper -I**Course Code: ECNHC301****Course Title: Essentials of Microeconomics**

The course is designed to provide a sound concept in microeconomic theory to formally analyze the behaviour of individual agents. This course looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm.

Paper-II**Course Code: ECNHC302****Course Title: Essentials of Macroeconomics**

This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context. It also introduces students to various theoretical issues related to an open economy.

Paper-III

Course Code: ECNHC303

Course Title: Statistical Methods for Economics

This course begins with some basic concepts and terminology that are fundamental to statistical analysis and inference. It then develops the notion of probability, followed by probability distribution of discrete and continuous random variables and of joint distribution and sampling techniques used to collect survey data.

Semester-(IV) CBCS

Paper-I

Course Code: ECNHC401

Course Title: Advanced Microeconomics

This course emphasizes on giving conceptual clarity to the student coupled with the use of mathematical tools reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economics.

Paper-II

Course Code: ECNHCH402

Course Title: Advanced Macroeconomics

In this course, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro-foundations to the various aggregative concepts.

Paper-III

Course Code: ECNHC403

Course Title: Introductory Econometrics

This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic checking of simple and multiple regression models.

Semester – (III) CBCS (GE)

Course Code: ECNGE301

Course Title: Money and Financial Markets

This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

Semester-(V) CBCS

Course code.ECNHC501

Course Title: Indian Economy-1

This paper reviews major trends in Economic indicators in India in the post independence period, with particular emphasis on paradigm shifts and turning points and capturing the emerging issues.

Course code: ECNHC502**Course title: Development Economics-1**

This course discusses of alternatives conceptions of development and their justification. This paper aims to know the students about the role of the state in economic development and the informational and incentive problems that affect state government.

Course Code: ECNHDSE 505**Course title: Money and Financial Markets.**

Students came to understand about the theory and functioning of the monetary and financial sectors of the economy. It also highlighted the organization, structure and the role of financial markets and institutions. Students are able to understand about interest rates, monetary management and instruments of monetary control.

Course Code: ECNHDSE506**Course Title: Public Economics:**

Public Economics paper is divided in to two sections, one dealing with the theory of Public Economics and other with the Indian Public Finances. From the study students know the nature of government intervention and its policy implications for allocation, distribution and stabilization.

6th Semester

In 6th semester students have to study two compulsory papers and another two DSE courses they have to opt out of the six DSE courses offered in the semester. The papers are as follows.

Course Code : ECNHC601**Course Title: Indian Economy -ii**

This course emphasizes the sector specific policies and their impact in shaping trends in key economic indicators in India. Emphasis is given in capturing the emerging issues.

Course code: ECNH602**Course Title: Development Economics –ii**

Students able to understand about the second module of the economic development sequence that begins with basic demographic concepts and their evolution during the process of development. Governance of communities and organizations are taught and this is then linked to questions of sustainable growth.

Course code: ECNHDSE-602**Course Title: Environmental Economics**

Students are able to understand about their economic causes of environmental problems and how economic principles are applied to environmental questions and their management through various economic institutions and economic incentives and other instruments and policies.

Course code: ECNHDSE-603

Course Title: International Economics

This paper gives an idea about the composition, direction and consequences of international trade and the determinants and effects of trade policy. Students build the conception on the models of open economy macroeconomics, focusing on national policies as well as international monetary system.

Department of Education

B.A. 1ST SEMESTER (H)

Course Code: C1

Course Name: Philosophical Foundations of Education Course

Outcome:

The students will able to understand the concept of philosophy as well as educational philosophy

Understand the educational implications of Indian and Western schools of philosophy

Course Code: C2

Course Name: Sociological Foundations of Education Course

Outcome:

The students will able to develop understanding about the concept of Educational Sociology and different social aspects

B.A. 2nd SEMESTER (H)

Course Code: C3

Course Name: Psychological Foundations of Education

Course Outcome:

The students will able to explain the concept, nature, scope and uses of psychology in Education

Understand the meaning, variables, theories of learning, creativity, personality.

Able to know about mental health and hygiene.

Course Code: C4

Course Name: Educational Administration and Management

Course Outcome:

The students will be able to know about Educational Management and its modern trends

Able to know about Educational Leadership

B.A. 3rd SEMESTER (H)

Course Code: C5

Course Name: Great Educators and Educational Thoughts

The students will be able to know the contributions of various philosophers in the domain of education

Able to explain the relevance of the educational thought of the various philosophers

Course Code: C6

Course Name: Measurement and Evaluation in Education

The students will be able to know meaning and needs of measurement and evaluation

Able to explain the meaning of psychological tests, their characteristics and process of construction

Course Code: C7

Course Name: Experimental Psychology and Laboratory Practical

The students will be able to know the concept of experimental psychology

Students will be able to conduct psychological experiment

B.A. 4th SEMESTER (H)

Course Code: C8

Course Name: Education in Pre- Independent India

The students will be able to explain the concept of education in the context of Indian Heritage

Students will be able to know the education system in Medieval India and during British period

Course Code: C9- A

Course Name: Techniques of Teaching

The students will be able to know thoroughly about teaching and learning process

Students will be able to know the concept of teaching skills and the stages of microteaching cycle

Course Code: C9- B

Course Name: Teaching Practice

The students will be able to demonstrate a few teaching skills in classroom

Students will be able to prepare lesson plans for Microteaching and Practice teaching

Course Code: C10

Course Name: Educational Technology

The students will be able to know the concept and components of Educational Technology

Students will be able to apply ICT in teaching- learning

B.A. 5th SEMESTER (H)

Course Code: C11

Course Name: Education in Post- Independent India

The students will be able to know the educational scenario at the time of independence

Students will be able to know the recent developments in India

B.A. 5th SEMESTER (H)

Course Code: C12

Course Name: Education in World Perspective

The students will be able to get the knowledge of comparative education

Students will be able to know about the National System of Education

Students will be able to know and compare the education system of USA, UK, Japan as well as India

B.A. 5th SEMESTER (H)

Course Code: DSEED501

Course Name: Guidance and Counselling

The students will be able to know about meaning and functions of guidance and counseling. The students will also be able to know the use of various tools and techniques of guidance

B.A. 5th SEMESTER (H)

Course Code: DSEED504

Course Name: Mental Health Issues

The students will be able to explain the need and importance of understanding the concepts of mental health and hygiene in the emerging society

Able to understand the various components of positive psychology and its significance in the teaching learning process

B.A. 6th SEMESTER (H)

Course Code: C13

Course Name: Emerging Trends in Indian Education

The students will be able to identify the challenges of Indian Education at different levels and suggest measures to overcome these.

Students will be able to the political influences on the National System of Education

Students will be able analyze the role of international agencies in development of education

B.A. 6th SEMESTER (H)

Course Code: C14

Course Name: Child & Adolescent Psychology

The students will be able to know the significance of a study of childhood and adolescence today

Students will be able to know the developmental changes of childhood and adolescence

B.A. 6th SEMESTER (H)

Course Code: DSEED603

Course Name: Gender and Education

The students will be able to know the meaning of gender and its related terms, gender biases and gender inequality in family, school and society.

Students will be able to know the laws and policies related to gender equality.

B.A. 6th SEMESTER (H)

Course Code: DSEED604

Course Name: Project Report

The students will be able to know the process of conducting a project

Students will be able to identify the problems for Educational Project.

Generic Elective:

B.A. 1ST SEMESTER (GE)

Course Code: GEED101

Course Name: Guidance and Counseling Course

Outcome:

The students will be able to know about meaning and functions of guidance and counseling

The students will also be able to know the use of various tools and techniques of guidance

B.A. 2nd SEMESTER (GE)

Course Code: GEED201

Course Name: Human Rights Education

Course Outcome:

The students will be able to know about the meaning, nature, scope, theories and constitutional perspectives of human rights

Able to understand about the role of different agencies of Human Rights Education

B.A. 3rd SEMESTER (GE)

Course Code: GEED302

Course Name: Mental Health Issues

The students will be able to explain the need and importance of understanding the concepts of mental health and hygiene in the emerging society

Able to understand the various components of positive psychology and its significance in the teaching learning process

B.A. 4th SEMESTER (GE)

Course Code: GEED401

Course Name: Economics of Education

The students will be able to know about meaning and importance of Economics of Education.

Able to understand the investment in education, return on investment in education, education as production process etc.

B.A. 4th SEMESTER (SEC)

Course Code: SEC-1

Course Name: Basics of Teaching in Elementary Level

The students will be able to know about the concept of elementary education in India & Assam.

They will be able to know about human growth & developmental stages, curricular and Co-curricular activities, process of examination and evaluation.

B.A. 4th SEMESTER (SEC)

Course Code: SEC-II

Course Name: Aspects of Teaching –Learning process

The students will be able to know about the teaching-learning process, lesson plan and audio-visual aids and about exceptional children.

Department of English

B. A. I Semester (H)

Course Code- 10100: Indian Classical Literature

The objective of this course is to make students aware the English students of their cultural heritage of ancient Indian literature, particularly Sanskrit literature. The famous play of Assamese literature Parijat Harana has been introduced to make the students of their native culture. The original books have been written in Sanskrit and Assamese, and translated into English.

Course Code- 10200: European Classical Literature

The European Classical literature signifies the literature of ancient Greece and Rome. The aim of this course is to acquaint learners with the great heritage of European classical literature, started from Homer's epic The Iliad to the satire of Horace.

AECC- I: The paper covers the grammar and composition. The aim of this paper is to make students capable to use English language at practical level. Letter, application, composition, dialogue delivery and documentation are the important features of this paper.

B. A. II Semester (H)

Course Code- 20100: Indian Writings in English

The Semester two, Indian Writing in English refers to literary writings of Indian Writers and Indian Diaspora. The aim of this paper is to acquaint the students aware of Indian English.

The Indian Writing of different periods has been taught to students. These periods are Pre-Independence Indian English novels, Indian Poetry and Indian short stories. The students are capable to learn about their native literature in English.

Course Code- 20200: The British Poetry and Drama

The British Poetry and drama are the essential part of English. The aim of this paper is to make the students aware of English literature with reference to the works major English literary giants. The students are aware of Chaucer, Shakespeare, Spenser and Donne.

B. A. III Semester (H)

Course Code- 30100: American Literature

The paper aims to introduce the students to understand the basics of American literature, a recent formulation. The literature is compared to the literature of Britain and continental Europe. Various faculties of American literature like reactionary philosopher of its puritan forbears, show strong individualistic spirit. The American drama, African American Novel, short stories and poetry have been introduced in this paper. The students are acquainted with various trends of American literature.

Course Code- 30200: Popular Literature The popular literature, as the name suggests, includes those writing intended for the masses that enjoys the taste of vast audience. It has a distinct feature and designed primarily to be entertained. This literature includes children's literature, crime thriller, LGBT fiction and Graphic novel. The students are acquainted to know these branches of learning through this literature.

Course Code- 30300: British Poetry and Drama: 17th and 18th Centuries

This is one of the most prolific age of English literature. The age was dominated by epoch making political events, such as the Puritan Interregnum and the Restoration. The age was dominated by Pope, Milton and dramatist like Webster and Behn and so forth. From the romantic domination of Elizabethans, it lands to the literature of restrain and order. The

students are acquainted with the trends of writing during this age. Puritan epic, Jacobean drama, Restoration Comedy and Neo classical Mock Epic are the distinguished features.

B. A. IV Semester (H)

Course Code- 40100: British Literature: 18th Century

The eighteenth century was an age in which new modes of creative expression emerged to the fore. The novelist Swift and Sterne gave a new expression to literature. This period is also referred to as the age of Enlightenment, 'reason' became the locus from which human's action and cognition issued forth. Therefore, a fundamental philosophical shift ushered in the wake of the culture of positivism that set the tone of the period.

Course Code- 40200: British Romantic Literature

The literature of the Romantic period is considered to be the effective in English literature. It saw the emergence of revolutionary zeal among the people. It saw the rise of two great revolutions – the French revolution and the American war of Independence. Various effects like emotion, visionary, metaphysical, epical, sensuous appeal influenced the literature. The students are acquainted to know the poetic quality of Blake and Burns. The Romantic and High Romantic poetry dominated the age. The romantic spirit of novel was traced in literature.

Course Code- 40300: British Literature: 19th Century

The literature of this age witnessed several movements and trends like Utilitarian Values. The age saw the birth and rise of Victorian literature after 1837. The period is also marked by ground breaking theories propounded by Darwin, Marx and Freud, which influenced the thought making process of the people. The students are acquainted to know these emerging trends of the age.

COURSE CODE: 50100

COURSE 11: WOMEN'S WRITING

The objective of this course is to introduce learners to women's writing, and in doing so attempting to underline the manner in which power operates to silence women from articulating their views. Apart from that, the course would also try to situate women's writing in a space that transcends or upends the male writing tradition through various (subversive) ways.

Course code: 50200

Course 12: British Literature: the early 20th century

The course attempts to chart philosophical trajectories like symbolism, existentialism, cubism, Dadaism, expressionism, and nihilism through early twentieth-century texts,

particularly novels and poetry. These philosophies found ample space in Modernism in Literature.

COURSE CODE: 50110

DSE 1: MODERN INDIAN WRITING IN ENGLISH TRANSLATION

This course aims to acquaint learners with the works of Indian writers working on regional literature from the north to the south, from the west to the east. The English translation of immortal works of modern Indian writing would perhaps go a long way in understanding and appreciating the best in regional literature.

COURSE CODE: 50140

DSE 4: WORLD LITERATURES

World literature is sometimes used to refer to the sum total of the world's national literature, but usually, it refers to the circulation of works into the wider world beyond their country of origin. It is important insofar as it enables the learners to know about the form and content of texts that are part of different spatialities

COURSE CODE: 60100

COURSE 13: MODERN EUROPEAN DRAMA

This course intends to read the plays by placing the epochal events of the period in European history as the backdrop. It was in Europe, particularly the plays of the Norwegian playwright Henrik Ibsen, the German playwright Bertolt Brecht and French playwright Samuel Beckett that drama became an important vehicle for representing the political, social, individual, economic conditions the post-war Europe, with all its attendant ills and trauma.

COURSE CODE: 60200

COURSE 14: POSTCOLONIAL LITERATURES

This course introduces postcolonial literature to the learners. The importance of postcolonial studies in a globalised world in which more than three-quarters of the people living in the world today have had their lives shaped by the experience of colonialism, cannot be overestimated. The main focus in the course is on literary texts and literary analysis.

COURSE CODE: 60110

DSE 5: LITERARY THEORY

The objective of this course is to acquaint learners with four relevant discourses or theories. These are Marxism, Feminism, Poststructuralism, and Postcolonial Studies. These discourses have political, social, economic, gendered, cultural values, and when one reads literature through such discursive lenses, interpretation of texts tend to be multiple and heterogeneous.

COURSE CODE: 60130

DSE 7: PARTITION LITERATURE

The Partition was perhaps the most horrific event of the twentieth-century subcontinent's history. Thousands of innocent people across the divided nation (India and Pakistan) lost their lives, millions lost their homes, and migrations of unimaginable magnitude took place. It is important to understand the backgrounds and reasons for the partition, but also to consider its effects on the lives of the people involved. The historical accounts may not be enough; imaginative literature helps fill the gaps in understanding the emotional impact of these events on people's lives. So, the objective of this course is to read literature that captures the sense of the times. There will also be film screenings since cinema also helps capture both the horror and the repercussions of these events.

Department of History

Course Code: HISHC101

Course Name: History of India-I

The objective of this course is to analyse the various source materials for the reconstruction of Ancient Indian History and the approaches of historical reconstruction. The students will be acquainted the various ancient cultures, the technological, economic, political and religious development of the period concerned.

Course Code: HISHC102

Course Name: Social Formations and Cultural Patterns of the Ancient World

The students will acquainted with the evolution of humankind, the beginning of food production, the Bronze Age, advent of iron, the slave society in Ancient Greece, the economy and the Political culture of the ancient Greece

Semester: II

Course Code: HISHC103

Course Name: History of India-II

The objective of this course is to acquaint the students with agrarian economy, the growth of urban centers in northern and central India and the Deccan as well as craft production, trade routes and coinage.

Course Code: HISHC104

Course Name: Social Formations and Cultural Patterns of the Medieval World

The learners will be acquainted with the Roman Empire, slave society, the cultural and trade. The learners will also acquaint with the crisis and disintegration of the Roman Empire.

Semester: III

History of India-III (750-1206 A.D.)-- 105

The objective of this course is to acquaint the students with Medieval India History from 750 –1206A.D. the students will be acquainted with various medieval cultures. The technological, economic, political and religious developments of this period concerned.

Rise of Modern West i ---106

The students will acquainted with the transition of capitalism, renaissance, reformation, economic s developments of the sixteenth century, emergence of European state system.

History of India IV----- 107

The objective of this paper is to acquaint the students with medieval Indian History from 1206-1550 AD. They will introduced with the Delhi Sultanate, the political structure, emergence of provincial dynasties , society and economy, religion , society and culture. **Generic Elective**

HISGE-3

History of India (v) 1526-1947 HISHC-109

The objective of this paper is to acquaint with the students about the Indian History till Independence. The students will acquaint with Medieval Indian History, coming of the Britishers to India, Sepoy mutiny, various administrative changes during the British rule and ultimately Indian struggle for freedom.

Semester (iv)HISHC-108 (Rise of Modern West ii)

The objective of this paper is to acquaint the students with agriculture and Industry in the 17 Century Europe , English civil war, scientific revolution from 18th century, development of enlighten, origin and development of American Revolution.

History of India v 1550-1605 A.D. HISHC-109

The students will get glimpses of India from 1550 to 1605A.D. The students will be introduced with sources and Historiography, establishment of Mughal rule, consolidation of Mughal rule under Akbar, society and economy etc.

History of India VI (1605-1750)

The objective of this course is to analyze the sources, political culture under Jahangir and Shah jahan, Mughal rule under Aurangzab, visual culture, trade and commerce. They students will acquaint with various significant developments from1605--1750.

Generic Elective

HISGE 4.1 (History f Modern Assam1826-1947)

The students will be acquainted with political, social, religious, economic development from 1826to 1947. They will also get glimpses of Assam's role in the freedom struggle till the attainment of Independence.

HISHGE.4.2 History of Europe 1453-1815

The objective of this paper is to study the political condition of Europe from 1453-1815. It aims at acquainting the students with major and significant issues from 1453-1815

Semester iii, SEC-1, (Fundamentals of Tourism)

The objective of this paper is to acquaint the students with the fundamental of Tourism. It will study and analyze the basic concepts of Tourism, tour operator and travel agent service, sustainable tourism environmental impact of tourism.

Sec ii 4th SEM. (Skill Development for Tourism Management)

The objective of this paper is to acquaint the students with different skill required in tourism management. They will be acquainted with communication process communication media and modes, written communication verbal communication.

Department of Mathematics

Semester: I GE

Course Code: DSC- 1A

Course Title: Differential Calculus

Objectives: The students will able to differentiate functions, find tangent, normal, curvature, asymptotes etc., of a given curve.

Semester: II GE

Course Code: DSC- 1B

Course Title: Differential Equations

Objectives: The students will be able to use various methods to solve differential equations.

Semester: III GE

Course Code: DSC- 1C

Course Title: Real Analysis

Objectives: The students will able to analyse the properties of the Real line and also able to describe various analytical properties of the real number system

Semester: IV GE

Course Code: DSC- 1D

Course Title: Algebra

Objectives: The students will able to describe various algebraic structures on sets

Department of Political Science

C1: Understanding Political Theory Course

Outcome:

Introduce the students to the idea of political theory.

The students will be acquainted with history and approaches to the study of political theory.

The students will get knowledge about the ideas and practices related to state, citizenship and democracy.

C2: Constitutional Government and Democracy in India Course

Outcome:

The students will get knowledge about the constitutional design of States' structure and institutions.

This paper traces the embodiment of some conflicting impulses of liberty and justice, territorial decentralization and a strong union etc.

Encourages students to study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

C3: Political Theory: Concepts and Debates Course

Outcome:

The Course helps the student familiarize with the basic normative concepts of political theory.

Encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit.

This course introduces the students to the important debates in the subject.

C4: Political Process in India Course

Outcome:

Students will get knowledge about political process, constitutional legal rules of India.

It familiarizes students with the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby

It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

C5: Introduction to Comparative Government and Politics Course

Outcome:

It gives a foundational course in comparative politics.

It familiarizes students with the basic concepts and approaches to the study of comparative politics.

The course focuses on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

C6: Perspectives on Public Administration Course

Outcome:

It provides an introduction to the discipline of public administration.

This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories.

The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration.

C7: Perspectives on International Relations and World History Course

Outcome:

It equips students with the basic intellectual tools for understanding International Relations.

It introduces students to some of the most important theoretical approaches for studying international relations.

It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century.

C8: Political Processes and Institutions in Comparative Perspective Course

Outcome:

Students get to know the application of comparative methods to the study of politics.

The course introduces undergraduate students to some of the range of issues, literature, and methods that cover comparative political.

C9: Public Policy and Administration in India Course

Outcome:

The paper provides an introduction to the interface between public policy and administration in India.

It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

C10: Global Politics Course

Outcome:

This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions.

It imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks.

The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

C11: Classical Political Philosophy Course

Outcome:

The students will get knowledge about Greek political Philosophy.

The students will familiarize with the political questions of Greek political Philosophy.

The students will be able to understand about the political philosophy of Hobbes, Locke, Rousseau and Machiavelli as a first modern political thinker.

C12: Indian Political Thought-I Course

Outcome:

This course introduces the specific elements of Indian Political Thought spanning over two millennia.

The course focuses on Indian thought while encouraging a specific knowledge of individual thinkers and texts.

C13: Modern Political Philosophy Course

Outcome:

The course focuses on five main tendencies **Modernity, Romantics, Liberal socialist, Radicals- (i) like Karl Marx , Gramsci and Radicals- (ii) Alexandra Kollontai Lenin, Noam Chomsky**

C14: Indian Political Thought-II Course

Outcome:

The course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought.

Students will understand general themes that have been produced by thinkers from varied social and temporal contexts.

Discipline Specific Electives

DSE-1A: Contemporary Politics in Assam Course

Outcome:

It acquaints with the students with the politics of contemporary Assam and its neighbouring states. The Students gets proper understanding of the Northeast region.

DSE-2A: Human Rights in Comparative Perspective Course

Outcome:

It builds an understanding of human rights among students through a study of specific issues in a comparative perspective.

The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame.

It imparts knowledge on structural violence like Caste and Race, Gender and Violence Adivasis/Aboriginals, the Land Question etc.

DSE 3A: Public Policy in India Course

Outcome:

This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy.

Students gets an integrative link to their understanding of political science, economic theory and the practical world of development and social change.

DSE 4A: India's Foreign Policy in a Globalizing World

Course outcome: At the completion of the Course the students are able to understand-

India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power,

India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence.

India's Engagements with China, India in South Asia.

Generic Elective Papers (Political Science) CBCS

GE-1A: Nationalism in India Course

outcome:

Students understand the struggle of Indian people against colonialism.

Students understand the nineteenth century Indian responses to colonial dominance in the form of reformism and its criticism and continue through various phases up to the events leading to the Partition and Independence.

The course highlights its various conflicts and contradictions by focusing on its different dimensions: communalism, class struggle, caste and gender questions.

GE-2A: Feminism: Theory and Practice Course

outcome:

The course explains contemporary debates on feminism and the history of feminist struggles.

Students get to know the construction of gender and an understanding of complexity of patriarchy and goes on to analyze theoretical debates within feminism.

GE-3B: Governance: Issues and Challenges Course

outcome:

Students get to know concepts and different dimensions of governance highlighting the major debates in the contemporary times.

Students understand the importance of the concept of governance in the context of a globalising world, environment, administration, development.

GE-4B: United Nations and Global Conflicts Course

outcome:

This course provides a comprehensive introduction to the most important multilateral political organization in international relations.

It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts.

SEC –I Political Science (3rd and 5th semester)

Human Rights and Enforcement Mechanisms Course

outcome:

It imparts knowledge on theories and concepts of human rights.

It imparts knowledge on the institutions and mechanisms.

SEC –I Political Science (4th and 6th semester)

Human Rights and Enforcement Mechanisms

It imparts knowledge on various issues, problems and challenges of human rights in contemporary world.

It sensitises students about human rights sufferings and cases of human rights violations.

Department of Philosophy

Course Code: C-1

Course Title: Indian Philosophy

This paper intends to acquaint the students with the basic problems of epistemology and metaphysics in Classical Indian Philosophy.

Course Code: C-2

Course Title: Logic

The outcome of this paper is to acquaint the student with logical reasoning and testing of them in Aristotelian and Modern Symbolic Logic.

Semester: II

Course Code: C-3

Course Title: Ancient Greek Philosophy

This paper is to acquaint the students with the problems of epistemology and metaphysics of Greek Philosophy.

Course Code: C-4

Course Title: Indian Logic

This paper attempts to acquaint student with the development of critical understanding in Indian Logic.

Semester: III

Course Code: C-5

Course Title: Modern Western Philosophy

The outcome of this paper is to acquaints the student with the problems of Modern Western Philosophy and to develop systematic and critical understanding.

Course Code: C-6

Course Title: Indian Ethics

This paper is to acquaint the students with the basic ethical concepts of Indian Philosophy and develop critical thinking.

Course Code: C-7

Course Title: Western Ethics

This paper intends to introduce students with different ethical concepts of Western Philosophy and develop critical thinking.

Semester: IV**Course Code: C-8****Course Title: Contemporary Indian Philosophy-I**

This paper intends to explore different interpretations given by Contemporary Indian thinkers and to develop critical understanding about them.

Course Code: C-9**Course Title: Social and Political Philosophy**

The objective of this paper is to acquaint the students with different philosophical aspects of society and politics.

Course Code: C-10**Course Title: Philosophy of Religion**

This paper helps the student to understand Religion as a subject, various topic related with Religion and the religious view of east and west.

Contemporary Indian Philosophy (II)

Course outcome: This paper intends to explore different interpretations given by Contemporary Indian thinkers and to develop critical understanding about them.

Phenomenology and Existentialism

Course outcome: This paper attempts to introduce some very important movements and positions of Western Philosophy with specific thinkers.

DSE-1(I) Philosophy of Vedas and Upanishad

Course outcome: This paper attempts to acquaint the student with the origin and history of Indian Philosophy.

DSE-2(II) Philosophy of Feminism

Course outcome: This paper aims at introducing feminism to develop an understanding of women's rights on the grounds of equality of the sexes.

Comparative Religion

Course outcome: This paper aims at acquainting the students with characteristics and comparative study of different aspects of world religion.

Analytic Philosophy

Course outcome: This paper attempts to acquaint the analytic trends in Western Philosophy and different dimensions leading to critical analysis.

DSE-3(I) Psychology

Course outcome: The objective of this paper is to acquaint the students with the nature as well as methods of psychology and various topic related with mind and body.

DSE-4(I) Applied Ethics

Course outcome: This paper aims at acquainting the students with basic idea of applied ethics concerning value of life, environmental ethics and professional ethics.

GENERIC ELECTIVE (GE)

Semester: I

Course Code: GE-I

Course Title: Introduction to Philosophy

This paper aims at acquainting the students with basic ideas of Philosophy concerning theories and categories of Knowledge and truth.

Semester: II

Course Code: GE-2

Course Title: Introduction to Logic

This paper highlights on the basic tenets of logical concepts. It discusses on the validity of the arguments, experimental methods, hypothetical reasoning and other basic logical concepts.

Semester: III

Course Code: GE-3

Course Title: Fundamentals of Indian Philosophy

The objective of this paper is to acquaint the students with the basic problems of epistemology and metaphysics in Classical Indian Philosophy.

Semester: IV

Course Code: GE-4

Course Title: Applied Ethics

This objective of the paper to illuminates the students in the recent development of ethical issues related to media, bio-ethics, professional ethics and environmental ethics.

Department of Sociology

Generic Elective 01

Indian Society: Images and Realities

Course Outcome: This course provides an interdisciplinary introduction to Indian Society which will help students to know about the historical, political and economic aspects of the society.

Generic Elective 02

Family and Intimacy

Course Outcome: Family is one of the vital institutions of human society. It is experienced intimately and debated keenly. This course attempts to introduce students to a range of contemporary concerns pertaining to this institution from a sociological perspective and with an interdisciplinary orientation.

Generic Elective 03

Rethinking Development

Course Outcome: This paper examines the ideas of development from a sociological perspective. It introduces students to different approaches to understanding development and traces the trajectory of Indian experience with development from an interdisciplinary perspective.

Generic Elective 04

Gender and Violence

Course Outcome: Gendered violence is burning problem of the day to day society of Indian society. It is routine and spectacular, structural as well as situated. This course provides an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically knowledge able.

Course outcome

Enrolled (Subject Wise)	Year (2019-20)	Appeared in Examination	Passed in Examination	Pass Percentage
Assamese	25	13	10	76.92%
Economics	02	02	02	100%
Education	09	06	06	100%
English	01	Nil	Nil	Nil
History	01	Nil	Nil	Nil
Mathematics	Nil	Nil	Nil	Nil
Philosophy	11	03	02	66.66%
Political Science	14	05	03	60%
Sociology (CoreCourse)	55 (These students are not included in the total number of students because they took sociology as core course with the respective major subjects)			
Total	63	29	23	79.31%


 (Dr. Mumoni Borah)
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