

7.2 Best Practices (2016-17)



1. Title of Practice

Dissemination of knowledge by the SMD College Fraternity in nearby locality

Goal

- To spread the fragrance of intellectual and virtuous thoughts beyond the boundary of the College.
- To make people conscious about moral values and to preach it in their day to day life.
- To satisfy its establishment as higher education institution in the encashment area.

The Context

Charing is a predominantly agricultural area having many educational, religious institutions and social organizations of high repute. Some of them were established before Independence. The people near the college are religiously inclined and spent their sizeable time in Vaishnavite religious temple (*Namghar*). As a premier institution of this locality the SMD College fraternity owes its responsibility to disseminate knowledge.

The Practice

- The faculty members are rich in their knowledge in various branches of learning.
- They are often invited as preceptor of religious text Bhagvad Gita. Some faculty members have deep knowledge on Sankardev, Sri Aurbindo , Viveakanand, Mahatma Gandhi and other great luminaries. Some of them are also invited as resource person and some of the faculty members actively involved with this institutions.
- The Faculty members not only teach these noble ideas and thoughts but also inspired the present generation to follow it to become a good human being.

WEBLINK- <https://smdcollegecharing.edu.in/sitepad-data/uploads//2021/12/photo.jpg>

2) Title of the practice-

Establishment of Montessori Day Care Centre

Goal:

The Education Department of S.M.D College in its proposal decided to set up a Day Care Centre in the college premises and outlined the following objectives as a social responsibility scheme -

- The primary objective of the centre was to provide care to the children of the working parents. Many parents rely on day care centres to care for their children while they work.

The Context:

The Concept of a Pre-School cum Day Care Centre was felt to supplement the need of a value-based education to the toddlers while their parents were away on work. The Education Department of the college, imitated the proposal and the college administration forwarded it to the UGC in 2010 for financial assistance. The centre caters to the needs of the neighbouring villages and the teachers working in the nearby school. But due to the unavailability of necessary funds, the college authority decided to run it independently from the academic session 2016-17.

The Practice:

Department of Education has appointed an Alumni of Education Honours as the Teacher educator for the Centre. The educator is assisted by a caretaker for running the school. The Centre is in fact a training ground for the child a preparatory bed for further schooling. The Following points are kept in mind while disseminating education to the toddlers.

- In a Montessori preschool, children are encouraged to move about the classroom freely, exploring and engaging in a variety of activities of their choosing.

- The teacher will emphasize the individual needs of each child and will allow the students to work and move at their own pace.
- While a traditional day care staff is concerned with entertaining children and merely introducing them to basic educational topics, Montessori teachers are devoted to developing well-educated, well-rounded, and highly successful individuals. Through the holistic approach, Montessori students are nurtured to develop social skills and positive life habits by collaborating and working on activities as a group.

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